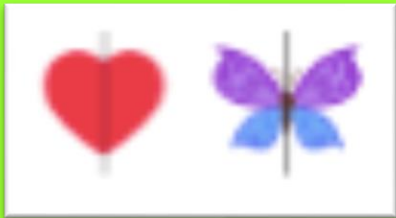


## 2<sup>nd</sup> Grade Assignment Choice Board May 4<sup>th</sup> – 15<sup>th</sup>

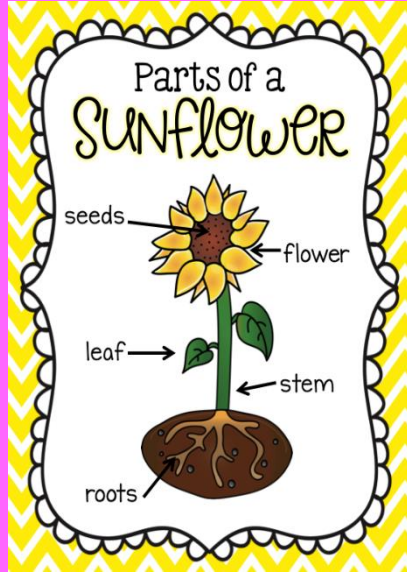
**Directions: Pick 10 choices to work on over the next 2 weeks. Do more if you want!**

<b>Reading</b>	<p>Read The Wild Swan on <a href="#">RAZ Kids</a>. Stop on the following pages and make an inference based on the clues the author gives you. Page 4, page 8, and page 12.</p>	 <p>Write down 3-5 observations or things you can see in the picture. Then, make an inference. What do you think is happening? How did your observations help you figure it out?</p>	 <p>What do you think is happening in this picture?          What do you see that makes you say that?          What more can you find?          Make your inferences &amp; if you can, reveal the answer <a href="#">here</a>.</p>	<p><a href="#">FLOTSAM</a> by David Weisner is a fun, wordless, picture book. Watch the video on <a href="#">youtube</a>. Make inferences on each page as the story continues.</p> <p><b>Here are some questions to help:</b>          Where is the boy?          What do you think he finds?          What do you notice?          Who do you think the photographs of people are?          How is the boy feeling?          Why do you think the boy take a picture of himself?          Why do you think he throws the camera back in the ocean?          Where do you think the camera will end up next?</p>
<b>Writing</b>	<p>Write a story about the job you hope to have someday. Why do you think you would be good at this job?</p>	<p>Like "Flat Stanley," what if you could be put in a package and mailed somewhere? Where would you want to go and why? What would you expect to see?</p>	<p>Persuade your friend to let you borrow something special of his or hers</p>	<p>Imagine that you can stop time whenever you want. What are some things you would do?</p>
<b>Math</b>	<p style="text-align: center;"><b>FRACTIONS!</b>  <b>Symmetry is when an object looks the exact same on one side as the other.</b></p> <p>Make a piece of art or draw shapes that show symmetry. Be sure to draw a line of symmetry on them. An example is below. How do you know it is symmetric? Explain your work to another person.</p>	<p><a href="#">Give Me Half</a> is a book about halves. Click on the link and watch the video on YouTube.</p> <p>Make a list of items that you might need to divide into halves. (EX: A cookie that you want to share with a friend.)</p>	<p>Draw four shapes and split them into halves, thirds or fourths. Color in parts of your shapes and write what fraction of the shape is colored in.</p> <p style="text-align: center;"><b>Or</b></p> <p>IXL: Practice these skills:</p> <p>2<sup>nd</sup> Grade: W. Fractions 5: Identify halves, thirds and fourth. ( <a href="#">Identify halves, thirds and fourths</a> )</p> <p>2<sup>nd</sup> Grade: W. Fractions: Make halves, thirds and fourths in different ways ( <a href="#">Make halves, thirds and fourths in different ways</a> )</p>	<p>Find a recipe that uses fractions in the ingredient list</p> <p>(EX: ½ cup sugar, ¾ cup water)</p> <p>and read through it. Make up your own recipe for a food using at least 4 fractions in your ingredient list. Have fun and be creative with your recipe!</p>



**Parts of a Plant Diagram**

Draw a diagram of a plant. It can be any plant that you choose (sunflower, tomato, oak tree etc.) Be sure to include and label all of the parts- roots, stem/trunk/branches, leaves, flowers/fruit etc..



**Seed Jar**

This simple to set up seed jar is a favorite spring science project that you can do inside!

**SEED JAR SUPPLIES:**

- Paper Towels
- Water
- Seeds (Pea and bean seeds grow quickly)
- Large jar

**1:** Fill the jar with paper towels. Kids can fold them and push them down into the jar. This is also great work for little hands.

**2:** Gently water your seed jar to wet the paper towels. **DO NOT FLOOD IT!**  
**3:** Carefully push seeds down into the paper towels around the edge of the jar so they can still be seen. Make sure they are firmly held in place.

- You are looking for a root to pop out of the side.
- Next, you are looking for root to push down into the soil.
- Then, you are looking for root hairs.
- Next, you are looking for the seed to push up while the root hairs push down.
- Lastly, you are looking for the shoots to come up!



**Let's Watch Videos To Learn About Plants!**

(If you have Netflix then you can watch these episodes on there.)

**Magic school Bus goes to seed (Season 1 Episode 11)**

- <https://www.youtube.com/watch?v=WzMj9dp0va4>

**Magic school Bus gets planted (Season 3 Episode 11)**

- [https://www.schooltube.com/media/The\\_Magic\\_School\\_Bus\\_Gets\\_Planted/1\\_xrj\\_uji43](https://www.schooltube.com/media/The_Magic_School_Bus_Gets_Planted/1_xrj_uji43)

**Brain Pop Jr.**

- **Plant Life Cycles**

<https://jr.brainpop.com/science/plants/plantlifecycle/>

- **Parts of Plant**

<https://jr.brainpop.com/science/plants/partsofaplant/>

**Brain Pop**

- **Pollination**

<https://www.brainpop.com/science/cellularlifeandgenetics/pollination/>

- **Plant Growth**

<https://www.brainpop.com/science/cellularlifeandgenetics/plantgrowth/>

**Paint with Chlorophyll**

1. Draw a tree or plant on a piece of paper
2. Grab some leaves or grass from outside
3. Rub them on the part of your drawing where the leaves of the plant would be.
4. Why do the leaves make the paper green?

**Celery Stalk Experiment**

1. Get a few stalks of Celery
2. Get some food coloring
3. Fill 4 cups with water and add the food coloring of your choice in 3 of them. Leave the 4<sup>th</sup> one clear.
4. Put 1 stalk in each cup
5. Over 2 or 3 day write down what you see happening on a piece of paper and share it with your teacher. Take pictures to document it,

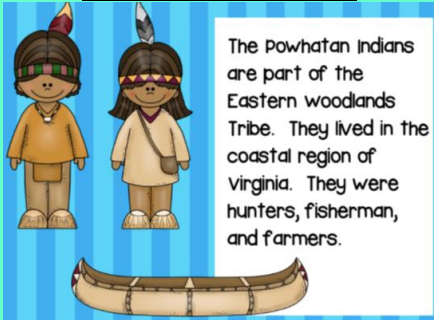
**Predict what you think will happen?**

**What is happening?**

**Why do you think it is happening?**

**Draw a picture to share with your class.**

**Powhatan Indians**



The Powhatan Indians are part of the Eastern woodlands Tribe. They lived in the coastal region of Virginia. They were hunters, fisherman, and farmers.

1. Where do they live?
2. What were their occupations (jobs)?

**ABC Order**

Can you put these words in ABC order?

Powhatan Virginia canoe  
 eastern hunt farm  
 tribe longhouse

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**Word Search**

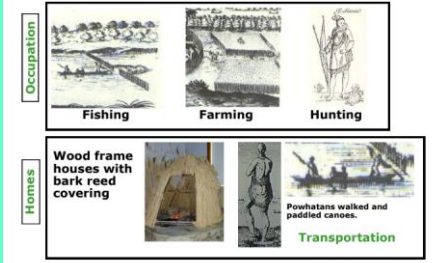
Can you find these words?

Powhatan Pocahontas Coast  
 Virginia Canoe  
 Longhouse Hunt Vhief



**Powhatan Diorama**

Use items around the house to create a diorama (model) of a Powhatan Village. Be sure to show their occupations, transportation, and type of housing.



Example:

