

# Second Grade: April 13-April 17

## Brain Pop Jr. Videos on Habitats

Ecosystems <https://www.brainpop.com/science/ecologyandbehavior/ecosystems/>

Forests <https://jr.brainpop.com/science/habitats/forests/>

Desert <https://jr.brainpop.com/science/habitats/desert/>

Rainforests <https://jr.brainpop.com/science/habitats/rainforests/>

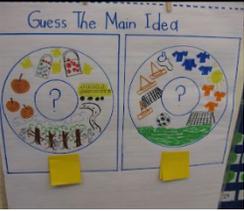
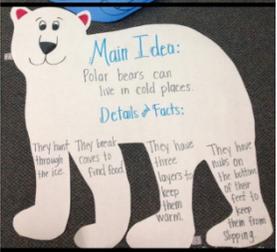
Ocean <https://jr.brainpop.com/science/habitats/oceanhabitats/>

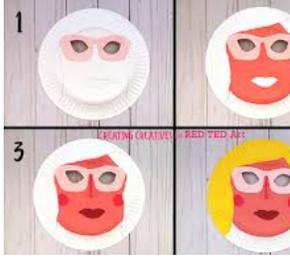
Freshwater <https://jr.brainpop.com/science/habitats/freshwaterhabitats/>

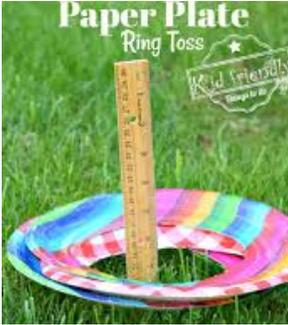
Arctic <https://jr.brainpop.com/science/habitats/arctichabitats/>

	Reading/Comprehension	Writing	Math	Hands-On	Daily Prompts	Science
Monday 4/13	<p>Watch <b>BrainPopJr.</b> or <b>BrainpopJr.Espanol</b> (In Clever)</p> <p><a href="#">BrainPop Main Idea</a> <a href="#">BrainPop Espanol</a></p> <p>Look in Reading for Main Idea</p> <ul style="list-style-type: none"> <li>- Watch Video</li> <li>- Take Easy Quiz</li> <li>- Take Hard Quiz</li> </ul>	<p>Pick a book of your choice and tell me what the main idea was.</p> <p>The title of the book I read was _____.</p> <p>The main idea is _____.</p> <p>3 details that supports the main idea are _____, _____, and _____.</p> <p><b>BONUS:</b> Would you recommend this book to a friend? Why or why not?</p>	<p>Draw a picture to show different ways to represent the following numbers: 325, 571, 268</p>	<p><b>Make Oobleck</b></p> <p>2 cups cornstarch 1 cup water Food coloring (optional)</p> <ol style="list-style-type: none"> <li>1. Mix 2 cups of cornstarch to 1 cup of water into a bowl. Mix the cornstarch and water until your oobleck is formed. You can food coloring to your water before adding cornstarch, if you would like.</li> <li>2. If you find the mixture is a little too watery and not forming into a solid when you pull the oobleck out of your bowl then add more cornstarch. If you</li> </ol>	<p><b>Mind Boggle Monday</b></p> <ol style="list-style-type: none"> <li>1. You can only pick one choice</li> <li>2. Write which choice you would pick and write 2 to 3 sentences about WHY you would pick that choice.</li> </ol> <p><b>Would you rather...</b></p> <p><b>Have a magic carpet the flies</b> <b>Or</b> <b>Have your own personal robot?</b></p>	<p><b>Explore Habitats – National Geographic Kids -</b> <a href="https://kids.nationalgeographic.com/explore/nature/habitats/">https://kids.nationalgeographic.com/explore/nature/habitats/</a></p> <p><b>Vocabulary – Habitat, Shelter, Living and Non-living</b></p> <p><b>Activity: Animal Facts</b></p> <p>Make a copy of Resource J: Animals</p> <p>Cut out the animals or draw and cut them out and tape one animal to each player's back without the player seeing which animal was taped to his or her back.</p>

				<p>find the mixture is not dripping like a liquid, add a little more water. Just keep experimenting until you get the consistency of oobleck.</p> <p>3. Pick up the oobleck with your hands and form a ball. Then let go of the ball and watch it melt into your hands like magic!</p>		<p>Players then give each other clues, such as You live in the forest or You are a mammal. Students guess their animal identity with questions, such as <i>Am I a frog? Where do I live? Am I an amphibian?</i> If a student guesses his or her animal identity quickly, you may tape another animal to his or her back.</p> <p>Play continues until all players have guessed their animal identities.</p>
<p>Tues 4/14</p>	<p><b>Create</b> your own <u>Main Idea Bag</u>.</p> <p>Pick up to 5 items (these will be the details) and place them in a bag.</p> <p>Have your family try to guess what your main idea is.</p> <p>If you are able to, take a picture of the items in your main idea bag</p>	<p><b><u>Scavenger Hunt</u></b></p> <ul style="list-style-type: none"> <li>• Find 3 different color leaves</li> <li>• Find something yellow</li> <li>• Find 2 sticks</li> <li>• Find something that smells good</li> <li>• Find a bird</li> <li>• Find 3 different colored rocks</li> <li>• Find a bug</li> <li>• Name something</li> </ul>	<p>Make a list of numbers that are greater than 279 and less than 385, and that have a zero in the ones or tens place.</p>	<p><b>Leaf People</b></p> <p>*leaves *paper *glue *crayons/pencil</p> <ol style="list-style-type: none"> <li>1. Collect 5 to 10 leaves from outside (different sizes and shapes).</li> <li>2. Arrange them on a piece of paper to look like a person.</li> <li>3. Use your pencil or crayons to give your leaf person a face, hands, and feet.</li> <li>4. If you would like, write a story telling</li> </ol>	<p><b>Teach Me Tuesday</b></p> <p><b>What is something you could teach me how to do?</b></p> <ol style="list-style-type: none"> <li>1. It can be ANYTHING you want to teach me.</li> <li>2. You need to write about WHAT it is and HOW to do it.</li> </ol>	<p><b>Animal Sort</b></p> <p>Make a copy of Resource J for each child</p> <p>Kids cut out and then sort their animals into categories. They should then discuss or write their categories with sentences, such as <i>The frog goes here because it's an amphibian</i> or <i>The squirrel goes here because it has fur</i>, and so on.</p>

	<p>and send it to your teacher!</p> <p>OR you can draw your main idea:</p>  <p><b>Be ready to share during our zoom session!</b></p>	<p>you see in the sky</p> <p>What is the main idea of this hunt? The main idea of this hunt is _____.</p> <p>What are 3 details to support your main idea? The details are _____.</p>		<p>how your leaf person came to life.</p> 		<p>Follow up: Encourage kids to compare and contrast the categories (Comparative with more, less, fewer, or other comparative words with -er; Compound sentences with <i>and</i>, and <i>but</i>.)</p>
<p>We d 4/1 5</p>	<p><b>Read or Listen</b> to "Deep in the Ocean" <a href="#">Kids A-Z</a> .</p> <p>Story Words: <b>marine, oceanographer, species, submersible, tag, water pressure</b></p> <p>Answer these questions:</p> <ol style="list-style-type: none"> <li>1. What is the main idea of this book?</li> <li>2. What are the <b>differences</b> between <i>shallow</i> and <i>deep parts</i> of</li> </ol>	<p>Find a book about an animal OR animal habitat. You can use a book from <a href="#">Kids AZ</a> or your own book.</p> <p>Draw a picture of your animal or habitat. List 3-4 facts about your animal. Can you find the main idea of your book?</p> 	<p>Tell whether the statement is true or false. Then explain how you know.</p> <p>5 tens is greater than 3 hundreds.</p>	<p><b>Famous American Mask</b></p> <ul style="list-style-type: none"> <li>*paper plate</li> <li>*scissors</li> <li>*crayons, markers or pencil</li> </ul> <ol style="list-style-type: none"> <li>1. Use your crayons, markers or pencil to draw the face of your favorite famous American you learned about this year. (Ex: George Washington Carver, Christopher Columbus, Rosa Parks, Helen Keller, etc.)</li> <li>2. Use your scissors to cut holes for the eyes.</li> </ol>	<p><b>Wordy Wednesday</b></p> <ol style="list-style-type: none"> <li>1. Write down as many words that you can make using only the letters on the boggle board</li> </ol> <p><b>What short <i>ē</i> vowel pattern words do you see in the BOGGLE BOARD?</b></p>	<p>BrainPop Jr. - Camouflage <a href="https://jr.brainpop.com/science/animals/camouflage/">https://jr.brainpop.com/science/animals/camouflage/</a></p> <p>BrainPop - Camouflage <a href="https://www.brainpop.com/science/ecology/behavior/camouflage/">https://www.brainpop.com/science/ecology/behavior/camouflage/</a></p> <p><b>Animals Hide</b></p> <p>Make one copy of the Animal Habitats Scene. Have kids color their scenes, highlighting the animal's features</p>

	<p>the ocean? What are <b>similarities</b>?</p> <p>3. How do scientist tag some animals?</p> <p>4. How would you describe the deep ocean and what lives there?</p>			<p>3. Hold the paper plate up to your face as a mask.</p> <p>4. Tell the story of your famous American while wearing your mask.</p> 	<table border="1" data-bbox="1409 102 1696 397"> <tr><td>w</td><td>e</td><td>b</td><td>j</td><td>e</td></tr> <tr><td>r</td><td>d</td><td>e</td><td>n</td><td>t</td></tr> <tr><td>e</td><td>f</td><td>g</td><td>e</td><td>p</td></tr> <tr><td>v</td><td>e</td><td>t</td><td>h</td><td>e</td></tr> <tr><td>n</td><td>m</td><td>e</td><td>n</td><td>t</td></tr> </table> <p>Real words:</p> <p>2 letter words = 2 point 3 letter words = 3 points 4 letter words = 4 points 5 letter words = 6 points 6 or bigger = 8 points</p> <p>Nonsense words:</p> <p>2 letter words = 1 point 3 letter words = 2 points 4 letter words = 3 points 5 letter words = 4 points 6 or bigger = 5 points</p>	w	e	b	j	e	r	d	e	n	t	e	f	g	e	p	v	e	t	h	e	n	m	e	n	t	<p>that provide them with camouflage.</p> <p>Have students explain their coloring using sentences with <b>because</b>, such as <i>I colored the turtle and the log brown because brown helps the turtle hide on the log.</i></p> <p>Follow Up: Students take turns thinking of an animal in the scene without telling the others which one. They can give clues such as <i>It is gathering nuts or It is in the pond.</i></p> <p>Variation: Students can draw their own habitat scene. Ideas: desert, rainforest etc.</p>
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e	f	g	e	p																											
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<p>Thurs 4/1 6</p>	<p><b>Read or Listen</b> to "Deep in the Ocean" Level L again on <a href="#">Kids A-Z</a>.</p> <p><b>Pick ONLY 3 sections</b> and tell me what the main idea of each is:</p> <p><i>Deep Underwater, Diving Deep in the Ocean, Oceanographers,</i></p>	<p>Scientists can study weather, plants, computers, animals, and many other things. If you were a scientist,</p>	<p>Write about different reasons that you might need to compare</p>	<p><b>Homemade Ring Toss</b></p> <p>1. Find supplies in your house that you can use to make 3-5 towers (ex: stacked Legos, paper towel rolls, water bottles with water in them, sticks pushed into the ground).</p>	<p><b>Tell Me Thursday</b></p> <p>1. Tell me something interesting that has happened to you this week or just tell me how you feel. You can tell me anything you want.</p>	<p><b>Memory</b></p> <p>Make two copies of Resource J for each player.</p> <p>Cut out cards, mix them up, place face down in even rows.</p> <p>Players take turns turning over two cards</p>																									

	<p><i>Using Satellites for Tracking, Counting the Sea Animals, The Census of Marine Life, Living in Hot &amp; Cold Water.</i></p> <p><b>The main idea is _____.</b> <b>A detail that supports the main idea is _____.</b></p> <p>☺ Take the quiz at the end of the story.</p>	<p>what would you study? Why?</p>	<p>numbers in the real world.</p>	<p>2. Find 3 things that could be used as your rings like big rubber bands, pipe cleaners twisted into circles, or paper plates with the center circle cut out.</p> <p>3. Set the towers up on the ground. Toss the 3 rings toward the towers trying to make them land on the tower.</p> <p>4. Give yourself a point for every ring that lands around the tower.</p> 	<p>2. You may write it to me, draw a picture or both.</p>	<p>at a time to see if they have a match. A match is made when two identical cards are turned over. A player's turn continues as long as he/she continues to make matches. If no match is made, the cards are turned back over, and the next player takes a turn.</p> <p>When all the cards have been matched, kids count their matches. The player with the most matches wins.</p> <p>Variation: After each player makes a match, they can guess the habitat and species of that animal.</p> <p>Ex. I think the stingray lives in the _____ because _____.</p>
<p>Fri 4/17</p>	<p>Let's share our Main Idea bags on zoom! Check with your teacher to see when your zoom session is.</p>	<p>On April 3, 1892 the first ice cream sundae was served at a soda shop in Ithaca, New York when the owner of the shop added</p>		<p><b>Pencil Puppets</b>        *paper *crayons        *scissors *tape        *pencil or pen</p> <p>1. Draw 2 or 3 characters (people or animals).</p>	<p><b>Figure it out Friday</b></p> <ol style="list-style-type: none"> <li>1. Try your best to solve the riddle.</li> <li>2. You may message me</li> </ol>	<p><b>Home Culture Share</b></p> <p>Have students draw an animal native to their family's home culture. Use a string and map tacks to connect the animal with its natural</p>

		<p>sweet syrup to a scoop of vanilla ice cream and decorated it with a cherry. Think of a delicious dessert that you would like to create. Draw a picture of your new dessert then write a paragraph describing what your dessert is made of. How does your creation look, taste, smell?</p>	<p>Make a word web to show everything you know about:</p> <p>PLACE VALUE</p>	<p>2. Color them and cut them out.  3. Tape each one to a pencil or pen.  4. Create your own play by making the characters talk to one another. Use the pencil or pen to move them around while they talk.</p> 	<p>on class dojo for a clue</p> <p><b>Riddle: There is a one-story house where everything is yellow. The walls are yellow. The doors are yellow. Even the furniture is yellow! The house has yellow beds and yellow couches. What color are the stairs?</b></p> <p><b>Clue 1: What does one story mean?</b></p> <p><b>Answer: There are no Stairs...it's a One-story house!</b></p>	<p>habitat. You can draw one or more animals from all the places of your ancestry!</p> <p>Follow Up: Once all the animals are on the map, kids can explain (or write) some things about that animal and its habitat. Example: <i>There are deserts where my family is from, and that's where scorpions live.</i></p>
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